

# SECOND Grade Happenings

## Mrs. Jones / ROOM #11

The following questions/ statements are a way to inform you about the curriculum that we are working on in class. The questions are meant to generate discussions with your child about some of the school activities.

1. We learned that stories have characters, the people or animals in a story, and a setting, the time and place where the story happens. Discuss the characters and setting in a book you are independently reading. (The books by Bill Peet could also be used to explain these story elements.)
2. What do you know about a thermometer? How are we keeping track of the weather each week? Discuss the Wild Weather presentation for second grade.
3. Give an example of a proper noun and common noun. What is special about proper nouns?
4. Closed syllable **exceptions** follow a similar pattern to closed syllables, but have a long vowel sound instead of the expected short vowel sounds. Look at the following words. Show how you would mark closed syllable exceptions. Explain why lost is not a close exception even though it has ost pattern.  
wild colt post find cold
5. We do sharing on Wednesday during snack. Discuss some things you have learned about someone in class. Are you planning to sign up to share in December?
6. What are the triple D behaviors? Why should you report this type of behavior to an adult?
7. Name the Wampanoag's main crops that were planted in the spring.
8. Can you explain the meaning of the following math terms?  
Polygon symmetrical quadrilateral
  - Can you draw a polygon that is a quadrilateral?
  - Draw a shape that is symmetrical in nature.
9. I hope everyone had a great time during the Thanksgiving holiday! It will be fun to see students writing these special moments in their **Writer's Notebook.**

